DOCUMENT RESUME

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ABSTRACT

In 1985, College of the Sequoias (COS) was asked by the Cooperative Institutional Research Program (conducted jointly by the American Council on Education and the University of California, Los Angeles) to participate in a survey of incoming freshmen for the fall 1985 semester. During the summer counseling session, 259 new COS freshmen were interviewed. A comparison of COS and nationwide findings revealed that COS students differed substantially from other two-year college students in the following areas: (1) ethnicity; (2) average grade in high school; (3) academic rank in high school; (4) miles from home to college; (5) estimated parental income; (6) dependency status for 1985; (7) activities engaged in during the year; (8) highest degree planned; (9) current religious preference; (10) met or exceeded recommended years of study in English, mathematics, foreign languages, computer science, and art or music; (11) self-assessment of drive to achieve, emotional health, leadership ability, self-confidence, and writing ability; (12) reasons for going to college; (13) influences on college choice; (14) number of colleges applied to for admission; (15) number of college acceptances this year; (16) probable field of study; (17) probable career occupation; (18) father's and mother's education, occupation, and religious preference; (19) sources for educational expenses; (20) financial aid which must be repaid; (21) concern about financing college; (22) planned and preferred residence during fall term; (23) students' perceptions of their chances for success; (24) essential or very important objectives; and (25) political orientation. The study report includes data tables contrasting COS findings with results from all two-year colleges and public two-year colleges. In addition, responses to COS's supplemental survey items regarding degree goals, job-preparation training needs, planned use of COS services, evaluation and reputation of COS vocational programs, information sources, eligibility for admission to a state university, adequacy of information on COS programs and services, preferences regarding college orientation, and reasons for attending COS. (AYC)

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ED269078

FALL 1985 FRESHMEN SURVEY

Cooperative Institutional Research Program conducted jointly by ACE and UCLA/COS

January 1986

COLLEGE OF THE SEQUOIAS

INSTITUTIONAL RESEARCH

IC 860 222

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College of the Sequoias

915 S. Mooney Blvd. / Visalia, CA 93277 / (209) 733-2050

TO: Administrative Staff, Division Chairs and Counselors

FROM: Don Goodyear

DATE: January 9, 1986

SUBJECT: Fall 1985 Freshmen Survey
Part I - Results of General Survey
Part II - Results of C.O.S. Supplement

Early in 1985 we were contacted by the Cooperative Institutional Research Program in conjunction with the University of California, Los Angeles, to participate in conducting a survey of our incoming freshmen for the Fall 1985 semester.

During our summer counseling session, we surveyed a total of 259 new C.O.S. freshmen. These surveys were returned to UCLA and results were made available to us, comparing our respondents with freshmen of other two-year public colleges and with freshmen of all two-year colleges, nationwide.

We have prepared the attached summary (Part I) reflecting significant differences between C.O.S. freshmen and freshmen from the other two-year colleges. We selected only those categories that represented a 5% or higher difference between C.O.S. and the other institutions (unless otherwise indicated by an asterisk. As a result, the individual columns will not reflect a total of 100%.

As part of the incentive for us to conduct this survey, C.O.S. was allotted individually prepared questions for tabulation. Part II is a tabulation of these questions and responses by "part-time", "transfer", and "full-time" designations. In some cases, respondents filled in the "bubbles" on the survey where there were no response selections. These results are indicated by "(blank)".

These surveys covered a wide variety of questions and reflect some interesting data about our freshmen class. If you would like more information on survey results, please call me or Elaine Webb at #253.

DG/ew
attachments - 2

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TABLE OF CONTENTS

Survey Instrument. . . . . "A"

Results of General Survey. . . . . Part I

Results of C.O.S. Supplement . . . . . Part II

Institutional Research
January 1986

31. PLEASE PRINT: YOUR NAME _____ (First / Middle or Maiden / Last)

When were you born? Month (01-12) Day (01-31) Year

1216 HOME STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____ ( ) Area Code Home Phone No.

1985 STUDENT INFORMATION FORM

DIRECTIONS

Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.

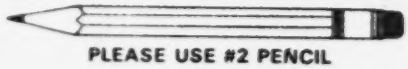
- **Use only black lead pencil (No. 2 is ideal).**
- **Make heavy black marks that fill the circle.**
- **Erase cleanly any answer you wish to change.**
- **Make no stray markings of any kind.**

EXAMPLE:

Will marks made with ballpoint or felt-tip marker be properly read? Yes . . ○ No . . ●

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Higher Education Research Institute at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.



PLEASE USE #2 PENCIL

Sincerely, Alexander W. Astin

Alexander W. Astin, Director
Higher Education Research Institute

MARK IN THIS AREA ONLY IF DIRECTED	GRP. CODE
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9

1. **Your sex:** Male . . ○ Female . . ○

2. **How old will you be on December 31 of this year?** (Mark one)

16 or younger . . .	○	21-24	○
17	○	25-29	○
18	○	30-39	○
19	○	40-54	○
20	○	55 or older . . .	○

3. **Are you a twin?** (Mark one)

No . . . . . ○ Yes, identical . . ○
Yes, fraternal . . ○

4. **In what year did you graduate from high school?** (Mark one)

1985	○	Did not graduate but passed G.E.D. test .	○
1984	○		
1983	○	Never completed high school	○
1982 or earlier .	○		

5. **Are you enrolled (or enrolling) as a:**

(Mark one) Full-time student? . . . ○
Part-time student? . . . ○

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make ✓'s or ✗'s. Thank you.)

6. **Where did you get the money to pay for college this year?** (Write in actual dollar amounts, write "0" if none)

Grants and scholarships .	$
All loans	$
Work or savings	$
Parents and/or spouse .	$
Other sources	$

7a. **How many persons are currently dependent on your parents for support (include yourself and your parents, if applicable)?**

1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 or more ○

7b. **How many of these dependents other than yourself are currently attending college?**

None ○ 1 ○ 2 ○ 3 or more ○

8. **What was your average grade in high school?**

(Mark one) A or A+ ○ B ○ C ○
A- ○ B- ○ D ○
B+ ○ C+ ○

9. **Where did you rank academically in your high school graduating class?** (Mark one)

Top 20%	○	Fourth 20% . .	○
Second 20% . .	○	Lowest 20% . .	○
Middle 20% . .	○		

10. **Are you:** (Mark one)

Not presently married . . . . . ○
Married, living with spouse . . . . . ○
Married, not living with spouse . . . . ○

11. **Prior to this term, have you ever taken courses for credit at this institution?**

Yes . . . . ○ No . . . . ○

12. **Since leaving high school, have you ever taken courses at any other institution?** (Mark all that apply in each column)

	For Credit	Not for Credit
No	○	○
Yes, at a junior or comty. college .	○	○
Yes, at a four-year college or university	○	○
Yes, at some other postsecondary school (For ex., technical, vocational, business)	○	○

13. **What is the highest academic degree that you intend to obtain?**

(Mark one in each column)

	Highest Planned	Highest Planned at this college
None	○	○
Vocational certificate	○	○
Associate (A.A. or equivalent) . . .	○	○
Bachelor's degree (BA, BS, etc.) . .	○	○
Master's degree (MA, MS, etc.) . . .	○	○
Ph.D. or Ed.D.	○	○
M.D., D.O., D.D.S., or D.V.M. . . .	○	○
LL.B., or J.D. (Law)	○	○
B.D. or M.DIV. (Divinity)	○	○
Other	○	○

14. **Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?**

(Mark one in each column)

	Plan To Live	Prefer To Live
With parents or relatives	○	○
Other private home, apt. or rm. .	○	○
College dormitory	○	○
Fraternity or sorority house . .	○	○
Other campus student housing .	○	○
Other	○	○

15. **Is this college your:** (Mark one)

First choice? . . ○ Less than third
Second choice? . ○ choice? . . . . ○
Third choice? . . ○

16. **How many miles is this college from your permanent home?** (Mark one)

5 or less ○ 11-50 ○ 101-500 ○
6-10 ○ 51-100 ○ More than 500 ○

17. **To how many colleges other than this one did you apply for admission this year?**

No other ○ 1 . ○ 3 . ○ 5 . . . . . ○
2 . ○ 4 . ○ 6 or more . ○

Note: If you applied to no other college, skip to item 19 on the next page.

18. **How many other acceptances did you receive this year?** (Mark one)

None ○ 1 . ○ 3 . ○ 5 . . . . . ○
2 . ○ 4 . ○ 6 or more . ○

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19. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	$1-$499	$500-$999	$1,000-$1,499	$1,500-$1,999	$2,000-$3,000	Over $3,000
a. My Own or Family Resources							
Parents, other relatives or friends	○	○	○	○	○	○	○
Spouse	○	○	○	○	○	○	○
Savings from summer work	○	○	○	○	○	○	○
Other savings	○	○	○	○	○	○	○
Full-time job while in college	○	○	○	○	○	○	○
Part-time job while in college	○	○	○	○	○	○	○
b. Aid Which Need Not Be Repaid							
Pell Grant	○	○	○	○	○	○	○
Supplemental Educational Opportunity Grant	○	○	○	○	○	○	○
State Scholarship or Grant	○	○	○	○	○	○	○
College Work-Study Grant	○	○	○	○	○	○	○
College Grant/Scholarship (other than above)	○	○	○	○	○	○	○
Corporate Tuition Assistance	○	○	○	○	○	○	○
Other private grant	○	○	○	○	○	○	○
Your GI benefits	○	○	○	○	○	○	○
Your parent's GI benefits	○	○	○	○	○	○	○
Other government aid (ROTC, BIA, Social Security, etc.)	○	○	○	○	○	○	○
c. Aid Which Must Be Repaid							
Federal Guaranteed Student Loan	○	○	○	○	○	○	○
National Direct Student Loan	○	○	○	○	○	○	○
Other College Loan	○	○	○	○	○	○	○
Other Loan	○	○	○	○	○	○	○
d. Other Than Above	○	○	○	○	○	○	○

If you are receiving any form of aid indicated in sections b or c, please answer Question No. 20. Otherwise go on to Question 21.

20. Was the aid you are receiving awarded on the basis of: (Mark all that apply)

	Yes	No
Academic merit	○	○
Financial need	○	○
Athletic talent	○	○
Other talent (music, art, etc.)	○	○
Other	○	○

21. Were you last year, or will you be this year:

	1984 Yes	1984 No	1985 Yes	1985 No
Living with your parents (for more than five consecutive weeks)	Ⓨ	Ⓝ	Ⓨ	Ⓝ
Listed as a dependent on your parents' Federal Income Tax Return	Ⓨ	Ⓝ	Ⓨ	Ⓝ
Receiving assistance worth $600 or more from your parents	Ⓨ	Ⓝ	Ⓨ	Ⓝ

22. Are you: (Mark all that apply)

- White/Caucasian ○
- Black/Negro/Afro-American ○
- American Indian ○
- Asian-American/Oriental ○
- Mexican-American/Chicano ○
- Puerto Rican-American ○
- Other ○

23. Are you a U.S. citizen? ○ Yes ○ No

24. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark Ⓕ. If you engaged in an activity one or more times, but not frequently, mark Ⓞ (occasionally). Mark Ⓝ (not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Used a personal computer	Ⓕ	Ⓞ	Ⓝ
Played a musical instrument	Ⓕ	Ⓞ	Ⓝ
Attended a religious service	Ⓕ	Ⓞ	Ⓝ
Participated in a speech or debate contest	Ⓕ	Ⓞ	Ⓝ
Elected president of one or more student organizations	Ⓕ	Ⓞ	Ⓝ
Was bored in class	Ⓕ	Ⓞ	Ⓝ
Had a major part in a play	Ⓕ	Ⓞ	Ⓝ
Won a varsity letter for sports	Ⓕ	Ⓞ	Ⓝ
Failed to complete a homework assignment on time	Ⓕ	Ⓞ	Ⓝ
Won a prize or award in an art competition	Ⓕ	Ⓞ	Ⓝ
Edited the school paper, yearbook, or literary magazine	Ⓕ	Ⓞ	Ⓝ
Tutored another student	Ⓕ	Ⓞ	Ⓝ
Asked a teacher for advice after class	Ⓕ	Ⓞ	Ⓝ
Participated in a science contest	Ⓕ	Ⓞ	Ⓝ
Did extra (unassigned) work/reading for a course	Ⓕ	Ⓞ	Ⓝ
Was a guest in a teacher's home	Ⓕ	Ⓞ	Ⓝ
Studied with other students	Ⓕ	Ⓞ	Ⓝ
Overslept and missed a class or appointment	Ⓕ	Ⓞ	Ⓝ
Smoked cigarettes	Ⓕ	Ⓞ	Ⓝ
Performed volunteer work	Ⓕ	Ⓞ	Ⓝ
Missed school because of illness	Ⓕ	Ⓞ	Ⓝ
Attended a recital or concert	Ⓕ	Ⓞ	Ⓝ
Drank beer	Ⓕ	Ⓞ	Ⓝ
Stayed up all night	Ⓕ	Ⓞ	Ⓝ
Felt overwhelmed by all I had to do	Ⓕ	Ⓞ	Ⓝ
Felt depressed	Ⓕ	Ⓞ	Ⓝ

25. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	○	○	○	○	○
Artistic ability	○	○	○	○	○
Drive to achieve	○	○	○	○	○
Emotional health	○	○	○	○	○
Leadership ability	○	○	○	○	○
Mathematical ability	○	○	○	○	○
Physical health	○	○	○	○	○
Popularity	○	○	○	○	○
Self-confidence (intellectual)	○	○	○	○	○
Self-confidence (social)	○	○	○	○	○
Writing ability	○	○	○	○	○

26. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very important	Somewhat important	Not important
To be able to get a better job	Ⓥ	Ⓢ	Ⓝ
To gain a general education and appreciation of ideas	Ⓥ	Ⓢ	Ⓝ
To improve my reading and study skills	Ⓥ	Ⓢ	Ⓝ
There was nothing better to do	Ⓥ	Ⓢ	Ⓝ
To make me a more cultured person	Ⓥ	Ⓢ	Ⓝ
To be able to make more money	Ⓥ	Ⓢ	Ⓝ
To learn more about things that interest me	Ⓥ	Ⓢ	Ⓝ
To prepare myself for graduate or professional school	Ⓥ	Ⓢ	Ⓝ
My parents wanted me to go	Ⓥ	Ⓢ	Ⓝ
I could not find a job	Ⓥ	Ⓢ	Ⓝ
Wanted to get away from home	Ⓥ	Ⓢ	Ⓝ

27. Do you have any concern about your ability to finance your college education? (Mark one)

- ○ None (I am confident that I will have sufficient funds)
- ○ Some concern (but I will probably have enough funds)
- ○ Major concern (not sure I will have enough funds to complete college)

28. How would you characterize your political views? (Mark one)

- ○ Far left
- ○ Liberal
- ○ Middle-of-the-road
- ○ Conservative
- ○ Far right

29. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

○ Less than $6,000	○ $35,000-39,999
○ $6,000-9,999	○ $40,000-49,999
○ $10,000-14,999	○ $50,000-59,999
○ $15,000-19,999	○ $60,000-74,999
○ $20,000-24,999	○ $75,000-99,999
○ $25,000-29,999	○ $100,000-149,999
○ $30,000-34,999	○ $150,000 or more

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	○	○
Some high school	○	○
High school graduate	○	○
Postsecondary school other than college	○	○
Some college	○	○
College degree	○	○
Some graduate school	○	○
Graduate degree	○	○

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31. Mark only three responses, one in each column.

(M) Your mother's occupation
(F) Your father's occupation
(Y) Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

	Y	F	M
Accountant or actuary	Y	F	M
Actor or entertainer	Y	F	M
Architect or urban planner	Y	F	M
Artist	Y	F	M
Business (clerical)	Y	F	M
Business executive (management, administrator)	Y	F	M
Business owner or proprietor	Y	F	M
Business salesperson or buyer	Y	F	M
Clergyman (minister, priest)	Y	F	M
Clergy (other religious)	Y	F	M
Clinical psychologist	Y	F	M
College teacher	Y	F	M
Computer programmer or analyst	Y	F	M
Conservationist or forester	Y	F	M
Dentist (including orthodontist)	Y	F	M
Dietician or home economist	Y	F	M
Engineer	Y	F	M
Farmer or rancher	Y	F	M
Foreign service worker (including diplomat)	Y	F	M
Homemaker (full-time)	Y	F	M
Interior decorator (including designer)	Y	F	M
Interpreter (translator)	Y	F	M
Lab technician or hygienist	Y	F	M
Law enforcement officer	Y	F	M
Lawyer (attorney) or judge	Y	F	M
Military service (career)	Y	F	M
Musician (performer, composer)	Y	F	M
Nurse	Y	F	M
Optometrist	Y	F	M
Pharmacist	Y	F	M
Physician	Y	F	M
School counselor	Y	F	M
School principal or superintendent	Y	F	M
Scientific researcher	Y	F	M
Social, welfare or recreation worker	Y	F	M
Statistician	Y	F	M
Therapist (physical, occupational, speech)	Y	F	M
Teacher or administrator (elementary)	Y	F	M
Teacher or administrator (secondary)	Y	F	M
Veterinarian	Y	F	M
Writer or journalist	Y	F	M
Skilled trades	Y	F	M
Other	Y		
Undecided	Y		
Laborer (unskilled)		F	M
Semi-skilled worker		F	M
Other occupation		F	M
Unemployed		F	M

32. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very important	Somewhat important	Not important
My relatives wanted me to come here	V	S	N
My teacher advised me	V	S	N
This college has a very good academic reputation	V	S	N
This college has a good reputation for its social activities	V	S	N
I was offered financial assistance	V	S	N
This college offers special educational programs	V	S	N
This college has low tuition	V	S	N
My guidance counselor advised me	V	S	N
I wanted to live near home	V	S	N
A friend suggested attending	V	S	N
A college rep. recruited me	V	S	N
The athletic dept. recruited me	V	S	N
This college's graduates gain admission to top graduate/professional schools	V	S	N
This college's graduates get good jobs	V	S	N
Not offered financial aid by first choice college	V	S	N

33. Do you have a disability? (Mark all that apply)

None	○	Learning disability	○
Hearing	○	Health-related	○
Speech	○	Partially sighted or blind	○
Orthopedic	○	Other	○

BE SURE TO ANSWER QUESTIONS 34, 35, AND 36.

34. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	Y	F	M
Buddhist	Y	F	M
Congregational (U.C.C.)	Y	F	M
Eastern Orthodox	Y	F	M
Episcopal	Y	F	M
Islamic	Y	F	M
Jewish	Y	F	M
Latter Day Saints (Mormon)	Y	F	M
Lutheran	Y	F	M
Methodist	Y	F	M
Presbyterian	Y	F	M
Quaker (Society of Friends)	Y	F	M
Roman Catholic	Y	F	M
Seventh Day Adventist	Y	F	M
Other Protestant	Y	F	M
Other Religion	Y	F	M
None	Y	F	M

35. Are you a born-again Christian?
Yes . . ○ No . . ○

36. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	½	1	2	3	4	5 or more
English	0	½	1	2	3	4	5
Mathematics	0	½	1	2	3	4	5
Foreign Language	0	½	1	2	3	4	5
Physical Science	0	½	1	2	3	4	5
Biological Science	0	½	1	2	3	4	5
History/Am. Govt.	0	½	1	2	3	4	5
Computer Science	0	½	1	2	3	4	5
Art and/or Music	0	½	1	2	3	4	5

37. Mark one in each row:

(1) Disagree Strongly
(2) Disagree Somewhat
(3) Agree Somewhat
(4) Agree Strongly

The Federal government is not doing enough to protect the consumer from faulty goods and services	4	3	2	1
The Federal government is not doing enough to promote disarmament	4	3	2	1
The Federal government is not doing enough to control environmental pollution	4	3	2	1
The Federal government should do more to discourage energy consumption	4	3	2	1
The Federal government should raise taxes to help reduce the deficit	4	3	2	1
Federal military spending should be increased	4	3	2	1
Nuclear disarmament is attainable	4	3	2	1
The death penalty should be abolished	4	3	2	1
A national health care plan is needed to cover everybody's medical costs	4	3	2	1
Abortion should be legalized	4	3	2	1
Grading in the high schools has become too easy	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
A couple should live together for some time before deciding to get married	4	3	2	1
Women should receive the same salary and opportunities for advancement as men in comparable positions	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Marijuana should be legalized	4	3	2	1
Busing is O.K. if it helps to achieve racial balance in the schools	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
College officials have the right to regulate student behavior off-campus	4	3	2	1
Faculty promotions should be based in part on student evaluations	4	3	2	1
College officials have the right to bar persons with extreme views from speaking on campus	4	3	2	1
Realistically, an individual person can do little to bring about changes in our society	4	3	2	1
The chief benefit of a college education is that it increases one's earning power	4	3	2	1

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38. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

ARTS AND HUMANITIES
- Art, fine and applied ○
- English (language and literature) ○
- History ○
- Journalism ○
- Language and Literature (except English) ○
- Music ○
- Philosophy ○
- Speech ○
- Theater or Drama ○
- Theology or Religion ○
- Other Arts and Humanities ○

BIOLOGICAL SCIENCE
- Biology (general) ○
- Biochemistry or Biophysics ○
- Botany ○
- Marine (Life) Science ○
- Microbiology or Bacteriology ○
- Zoology ○
- Other Biological Science ○

BUSINESS
- Accounting ○
- Business Admin. (general) ○
- Finance ○
- Marketing ○
- Management ○
- Secretarial Studies ○
- Other Business ○

EDUCATION
- Business Education ○
- Elementary Education ○
- Music or Art Education ○
- Physical Education or Recreation ○
- Secondary Education ○
- Special Education ○
- Other Education ○

ENGINEERING
- Aeronautical or Astronautical Eng. ○
- Civil Engineering ○
- Chemical Engineering ○
- Electrical or Electronic Engineering ○
- Industrial Engineering ○
- Mechanical Engineering ○
- Other Engineering ○

PHYSICAL SCIENCE
- Astronomy ○
- Atmospheric Science (incl. Meteorology) ○
- Chemistry ○
- Earth Science ○
- Marine Science (incl. Oceanography) ○
- Mathematics ○
- Physics ○
- Statistics ○
- Other Physical Science ○

PROFESSIONAL
- Architecture or Urban Planning ○
- Home Economics ○
- Health Technology (medical, dental, laboratory) ○
- Library or Archival Science ○
- Nursing ○
- Pharmacy ○
- Predental, Premedicine, Preveterinary ○
- Therapy (occupational, physical, speech) ○
- Other Professional ○

SOCIAL SCIENCE
- Anthropology ○
- Economics ○
- Ethnic Studies ○
- Geography ○
- Political Science (gov't., international relations) ○
- Psychology ○
- Social Work ○
- Sociology ○
- Women's Studies ○
- Other Social Science ○

TECHNICAL
- Building Trades ○
- Data Processing or Computer Programming ○
- Drafting or Design ○
- Electronics ○
- Mechanics ○
- Other Technical ○

OTHER FIELDS
- Agriculture ○
- Communications (radio, TV, etc.) ○
- Computer Science ○
- Forestry ○
- Law Enforcement ○
- Military Science ○
- Other Field ○
- Undecided ○

Prepared by the Higher Education Research Institute, University of California, Los Angeles, California 90024.

39. Indicate the importance to you personally of each of the following: (Mark one for each item)

(E) Essential (V) Very Important (S) Somewhat Important (N) Not Important

	E	V	S	N
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	E	V	S	N
Becoming an authority in my field	E	V	S	N
Obtaining recognition from my colleagues for contributions to my special field	E	V	S	N
Influencing the political structure	E	V	S	N
Influencing social values	E	V	S	N
Raising a family	E	V	S	N
Having administrative responsibility for the work of others	E	V	S	N
Being very well off financially	E	V	S	N
Helping others who are in difficulty	E	V	S	N
Making a theoretical contribution to science	E	V	S	N
Writing original works (poems, novels, short stories, etc.)	E	V	S	N
Creating artistic work (painting, sculpture, decorating, etc.)	E	V	S	N
Being successful in a business of my own	E	V	S	N
Becoming involved in programs to clean up the environment	E	V	S	N
Developing a meaningful philosophy of life	E	V	S	N
Participating in a community action program	E	V	S	N
Helping to promote racial understanding	E	V	S	N
Becoming an expert on finance and commerce	E	V	S	N

40. What is your best guess as to the chances that you will: (Mark one for each item)

(V) Very Good Chance (S) Some Chance (L) Very Little Chance (N) No Chance

	V	S	L	N
Change major field?	V	S	L	N
Change career choice?	V	S	L	N
Fail one or more courses?	V	S	L	N
Graduate with honors?	V	S	L	N
Be elected to a student office?	V	S	L	N
Get a job to help pay for college expenses?	V	S	L	N
Work full time while attending college?	V	S	L	N
Join a social fraternity, sorority, or club?	V	S	L	N
Live in a coeducational dorm?	V	S	L	N
Play varsity/intercollegiate athletics?	V	S	L	N
Be elected to an academic honor society?	V	S	L	N
Make at least a "B" average?	V	S	L	N
Need extra time to complete your degree requirements?	V	S	L	N
Get tutoring help in specific courses?	V	S	L	N
Have to work at an outside job during college?	V	S	L	N
Seek vocational counseling?	V	S	L	N
Seek individual counseling on personal problems?	V	S	L	N
Get a bachelor's degree (B.A., B.S., etc.)?	V	S	L	N
Participate in student protests or demonstrations?	V	S	L	N
Drop out of this college temporarily (exclude transferring)?	V	S	L	N
Drop out permanently (exclude transferring)?	V	S	L	N
Transfer to another college before graduating?	V	S	L	N
Be satisfied with your college?	V	S	L	N
Find a job after college in the field for which you were trained?	V	S	L	N
Get married while in college? (skip if married)	V	S	L	N
Get married within a year after college? (skip if married)	V	S	L	N

The Higher Education Research Institute at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their students. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape?

Yes. ○ No. ○

41. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
42. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
43. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
44. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
45. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

The remaining circles are provided for items specifically designed by your college, rather than by the Higher Education Research Institute. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

THANK YOU!

46. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
47. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
48. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
49. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
50. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

BEST COPY AVAILABLE

I.

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
conducted jointly by the
American Council on Education and the
University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL 1985

[ ] = number of COS responses

ITEM DESCRIPTION	TOTAL FIRST-TIME FULL-TIME C.O.S. TOTALS	2-YR. PUBLIC COLLEGES TOTALS	ALL 2-YR. COLLEGES TOTALS
Racial Background:			
White/Caucasian [214]	66.8%	88.2%	87.7%
Black/Negro/Afro American [214]	0.8%	5.8%	6.5%
American Indian [214]	4.0%	0.7%	0.8%
Asian-American/Oriental [214] *	3.2%	1.5%	1.4%
Mexican-American/Chicano [214] *	31.2%	2.1%	1.9%
Puerto Rican-American [214] *	0.0%	1.0%	0.9%
Other [214] *	2.0%	2.0%	1.9%
Average Grade in High School:			
A or A+ [248] *	1.6%	3.3%	3.3%
B [248]	20.6%	28.5%	27.5%
B- [248]	25.0%	17.1%	16.9%
Academic Rank in High School:			
Top 20% [218]	16.1%	23.7%	23.2%
Middle 20% [218]	53.2%	41.5%	42.0%
Miles from Home to College:			
6-10 miles [253]	21.3%	15.1%	14.2%
11-50 miles [253]	58.1%	35.3%	34.2%
51-100 miles [253]	0.8%	12.7%	13.6%
101-500 miles [253]	1.2%	19.3%	20.8%
Estimated Parental Income:			
$10,000-14,999 [211]	14.7%	8.8%	8.7%
$15,000-19,999 [211]	13.3%	8.7%	8.6%
$30,000-34,999 [211]	8.5%	12.7%	12.4%
Dependency Status for 1985:			
Living with parents for 6+ weeks [227]	93.0%	86.4%	85.4%
Activities Engaged in by Students During Year:			
Used a personal computer [243]	16.9%	21.8%	21.3%
Participated in speech or debate [244]	25.0%	19.6%	20.0%
Didn't complete homework on time [244]	76.2%	65.5%	66.4%
Did extra coursework or reading [242]	71.5%	64.6%	65.3%

*Comparison with less than 5% difference

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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL 1985

ITEM DESCRIPTION	TOTAL FIRST-TIME FULL-TIME C.O.S. TOTALS	2-YR. PUBLIC COLLEGES TOTALS	ALL 2-YR. COLLEGES TOTALS
Activities (continued)			
Overslept and missed class/appt. [243]	23.5%	28.1%	28.5%
Smoked cigarettes [242]	2.9%	13.2%	13.2%
Missed school because of illness [242]	82.6%	76.1%	76.7%
Attended recital/concert [241]	64.3%	70.3%	71.1%
Drank beer [241]	49.4%	67.2%	66.7%
Highest Degree Planned at Freshman College:			
Vocational certificate [142]	9.2%	4.0%	3.8%
Associate (A.A. or equivalent) [142]	68.3%	56.2%	57.7%
Bachelor's (B.A., B.S.) [142]	13.4%	26.8%	25.6%
Current Religious Preference:			
Lutheran [216]	0.9%	5.3%	5.6%
Methodist [216]	3.7%	10.9%	11.0%
Other religion [216]	12.0%	4.9%	4.8%
None [216]	12.0%	7.5%	7.1%
Student Considers Self a "Born-Again" Christian			
Yes [207]	34.3%	19.9%	21.8%
No [207]	65.7%	80.1%	78.2%
Met or Exceeded Recommended Years of Study in:			
English (4 years) [220]	77.7%	88.8%	89.1%
Mathematics (3 years) [219]	60.7%	76.7%	77.0%
Foreign language (2 years) [215]	47.4%	54.3%	54.3%
Computer Science (1/2 year) [210]	38.1%	51.9%	50.9%
Art or music (1 year) [215]	53.5%	60.2%	60.3%
Student Rated Self Above Average or Highest 10% in:			
Drive to achieve [236]	55.0%	50.9%	50.9%
Emotional health [236]	60.6%	54.7%	54.8%
Leadership ability [237]	46.0%	41.2%	41.7%
Self-confidence (social) [239]	48.5%	42.6%	42.7%
Writing ability [238]	38.2%	27.4%	27.6%

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ITEM DESCRIPTION	TOTAL FIRST-TIME FULL-TIME C.O.S. TOTALS	2-YR. PUBLIC COLLEGES TOTALS	ALL 2-YR. COLLEGES TOTALS
Reasons Noted as Very Important in Deciding to to to College:			
Gain general education [233]	66.1%	57.1%	57.8%
Improve reading and study skills [233]	55.4%	40.2%	41.2%
Become a more cultured person [230]	37.0%	26.9%	27.7%
Learn more about things [232]	80.2%	72.3%	72.3%
Prepare for graduate school [231]	61.5%	43.4%	44.4%
Reasons Noted as Very Important in Selecting This College:			
Relatives wanted me to come here [232]	11.6%	5.5%	5.7%
Has good academic reputation [233]	38.2%	44.8%	45.3%
Has a good social reputation [228]	22.4%	16.3%	17.0%
Has low tuition [227]	34.4%	27.1%	24.9%
Advice of guidance counselor [225]	16.4%	9.6%	10.0%
Wanted to live near home [227]	36.1%	22.3%	21.7%
Graduates get good jobs [209]	32.5%	42.6%	42.4%
Number of Other Colleges Applied to for Admission this Year:			
None [234]	69.7%	44.6%	43.1%
Two [234]	2.6%	14.5%	14.9%
Three [234]	2.1%	10.3%	10.9%
Number of Other College Acceptances this Year:			
None [99]	71.7%	30.9%	29.9%
One [99]	15.2%	32.4%	32.4%
Two [99]	6.1%	20.3%	20.7%
Three [99]	6.1%	11.2%	11.5%
Probable Field of Study:*			
Psychology [215]	4.4%	2.4%	2.5%
Agriculture [215]	7.8%	2.6%	2.4%
Computer Science [215]	0.0%	2.1%	2.0%

*Comparison with less than 5% difference

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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL 1985

ITEM DESCRIPTION	TOTAL FIRST-TIME FULL-TIME C.O.S. TOTALS	2-YR. PUBLIC COLLEGES TOTALS	ALL 2-YR. COLLEGES TOTALS
Probable Career Occupation:*			
Business owner or proprietor [217]	6.0%	3.8%	3.8%
Computer programmer or analyst [217]	0.9%	5.2%	4.9%
Engineer [217]	5.5%	11.1%	10.2%
Skilled trades [217]	0.9%	4.1%	3.8%
Undecided [217]	11.5%	8.1%	8.5%
Father's Education:			
Grammar school or less [235]	18.7%	5.6%	5.6%
High school graduate [235]	26.0%	37.4%	36.8%
Some college [235]	20.9%	13.4%	13.5%
Father's Occupation:			
Farmer or forester [221]	16.3%	4.2%	4.2%
Skilled worker [221]	8.1%	14.5%	13.9%
Father's Religious Preference:			
Methodist [205]	2.9%	11.3%	11.4%
Other religion [205]	12.7%	4.2%	4.1%
Mother's Education:			
Grammar school or less [233]	16.7%	4.5%	4.4%
High school graduate [233]	32.6%	47.4%	46.2%
Some college [233]	18.9%	13.3%	13.7%
Mother's Religious Preference:			
Methodist [207]	4.3%	12.1%	12.1%
Other religion [207]	12.1%	4.5%	4.5%
SOURCES FOR EDUCATIONAL EXPENSES (for 1st year)			
Personal or Family Resources:			
Parental Aid:			
None [259]	43.2%	38.6%	37.1%
$1-499 [259]	31.3%	15.4%	15.0%
Over $3000 [259]	3.9%	12.8%	14.9%

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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL 1985

ITEM DESCRIPTION	TOTAL FIRST-TIME FULL-TIME		
	C.O.S. TOTALS	2-YR. PUBLIC COLLEGES TOTALS	ALL 2-YR. COLLEGES TOTALS
Savings From Summer Work:			
$1-499 [259]	30.5%	23.6%	23.3%
Part-time Job While in College:			
None [259]	54.1%	67.9%	68.5%
$1-499 [259]	31.3%	22.1%	21.6%
AID WHICH NEED NOT BE REPAID			
Pell Grant:			
None [259]	90.0%	78.7%	78.0%
$1-499 [259]	1.9%	7.0%	6.7%
State Scholarship or Grant:			
None [259]	93.4%	88.6%	87.6%
College Work-Study Grant:			
None [259]	99.6%	94.5%	93.2%
AID WHICH MUST BE REPAID			
Federal Guaranteed Student Loan:			
None [259]	98.5%	77.3%	76.8%
$2,000-3,000 [259]	0.0%	12.8%	12.8%
SOURCES FOR EDUCATIONAL EXPENSES			
Aid Awarded on Basis of:			
Academic merit [58]	41.4%	28.5%	30.1%
Financial need [58]	77.3%	85.2%	85.0%
Athletic talent [58]	4.7%	7.7%	9.7%
Other talent [58]	15.2%	4.9%	5.8%
Other [58]	28.9%	19.1%	19.6%
Concern About Financing College:			
No concern [235]	43.0%	35.2%	35.7%
Some concern [235]	45.1%	51.8%	51.5%

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ITEM DESCRIPTION	TOTAL FIRST-TIME FULL-TIME		
	C.O.S. TOTALS	2-YR. PUBLIC COLLEGES TOTALS	ALL 2-YR. COLLEGES TOTALS
Residence Planned During Fall Term:			
With parents or relatives [243]	90.1%	54.9%	50.9%
Other private home or apartment [243]	7.8%	13.2%	12.0%
College dormitory [243]	0.0%	27.6%	32.9%
Residence Preferred During Fall Term:			
With parents or relatives [143]	35.7%	29.5%	27.9%
Other private home or apartment [143]	53.1%	33.8%	33.1%
College dormitory [143]	3.5%	25.0%	26.7%
Students Estimate Chances are Very Good That They Will:			
Graduate with honors [212]	13.2%	9.7%	9.7%
Get job to pay college expenses [216]	43.5%	36.1%	34.9%
Live in coeducational dormitory [212]	3.8%	20.1%	19.2%
Make at least a "B" average [215]	40.0%	35.2%	34.5%
Work at outside job [214]	34.1%	24.4%	23.2%
Objectives Considered to be Essential or Very Important:			
Influence political structure [212]	17.9%	12.0%	12.4%
Influence social values [211]	36.0%	29.5%	30.6%
Have admin. responsibility [213]	50.2%	41.5%	41.6%
Be very well off financially [214]	68.7%	73.4%	73.2%
Help others in difficulty [213]	68.1%	59.8%	60.5%
Write original works [212]	14.6%	8.7%	9.0%
Create artistic work [212]	15.1%	9.9%	10.6%
Be successful in my own business [212]	59.4%	52.6%	53.2%
Be involved in environmental cleanup [211]	26.1%	20.4%	20.7%
Participate in community action [209]	27.8%	18.8%	19.6%
Be expert on finance/commerce [211]	28.0%	23.4%	23.7%
Political Orientation:			
Middle of the road [215]	56.7%	62.9%	62.2%
Conservative [215]	23.3%	16.2%	16.6%

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SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL 1985

ITEM DESCRIPTION	TOTAL FIRST-TIME FULL-TIME		
	C.O.S. TOTALS	2-YR. PUBLIC COLLEGES TOTALS	ALL 2-YR. COLLEGES TOTALS
Agree Strongly or Somewhat:			
Government not protecting consumer [217]	59.0%	65.7%	65.9%
Government not promoting disarmament [216]	55.1%	64.3%	64.2%
Nuclear disarmament attainable [213]	48.4%	54.5%	54.3%
Need national health care plan [214]	51.9%	68.3%	64.8%
Abortion should be legalized [216]	47.2%	53.4%	53.1%
High school grading too easy [218]	58.3%	47.1%	46.6%
Live together before marriage [215]	39.5%	51.3%	50.4%
Wealthy should pay more taxes [216]	65.7%	75.4%	74.5%
Prohibit homosexual relations [218]	59.2%	52.4%	53.0%
Students help evaluate faculty [217]	58.5%	68.0%	67.8%
Permission to Use Student I.D.?:			
Yes [155]	69.0%	78.7%	78.3%
No [155]	31.0%	21.3%	21.7%

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II.

RESULTS OF C.O.S. SUPPLEMENT TO FRESHMEN SURVEY*

QUESTION	# OF RESP.	PART-TIME MALE	PART-TIME FEMALE	PART-TIME TOTAL	# OF RESP.	TRANSFER MALE	TRANSFER FEMALE	TRANSFER TOTAL	# OF RESP.	FULL-TIME MALE	FULL-TIME FEMALE	FULL-TIME TOTAL
Do you plan to work toward:												
		%	%	%		%	%	%		%	%	%
a. Vocational AA or AS Degree and enter employment	17	20.0	50.0	41.2	15	50.0	42.9	46.7	141	12.9	25.3	19.9
b. Vocational AA or AS Degree and transfer		0.0	8.3	5.9		37.5	42.9	40.0		74.2	53.2	62.4
c. Vocational Certificate with a degree		20.0	16.7	17.6		12.5	0.0	6.7		8.1	12.7	10.6
d. Vocational Certificate and no degree		20.0	8.3	11.8		0.0	14.3	6.7		3.2	3.8	3.5
e. Job skills only		40.0	16.7	23.5		0.0	0.0	0.0		1.6	5.1	3.5
		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%
Do you feel you need one or more of the following classes?												
a. How to apply for a job	18	0.0	0.0	0.0	16	0.0	12.5	6.3	142	1.6	0.0	0.7
b. How to interview for a job		0.0	7.7	5.6		0.0	0.0	0.0		6.3	2.5	4.2
c. How to prepare a resume and/or a job application		20.0	23.1	22.2		25.0	12.5	18.8		14.3	7.6	10.6
d. All of the above		0.0	23.1	16.7		37.5	25.0	31.3		23.8	27.8	26.1
e. None of the above		80.0	46.2	55.6		37.5	50.0	43.8		54.0	62.0	58.5
		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%
Do you plan to use the:												
a. COS Career Center	18	20.0	15.4	16.7	15	12.5	14.3	13.3	134	14.8	9.6	11.9
b. COS Placement Services		0.0	15.4	11.1		0.0	0.0	0.0		3.3	6.8	5.2
c. Both		20.0	30.8	27.8		37.5	42.9	40.0		32.8	34.2	33.6
d. Neither		40.0	23.1	27.8		12.5	0.0	6.7		6.6	8.2	7.5
e. Counseling services for course selection and transferability		20.0	15.4	16.7		37.5	42.9	40.0		42.6	41.1	41.8
		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%

*Cooperative Institutional Research Program conducted jointly by American Council on Education and UCLA

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QUESTION	# OF RESP.	PART-TIME MALE	PART-TIME FEMALE	PART-TIME TOTAL	# OF RESP.	TRANSFER MALE	TRANSFER FEMALE	TRANSFER TOTAL	# OF RESP.	FULL-TIME MALE	FULL-TIME FEMALE	FULL-TIME TOTAL
The COS Vocational Programs are:		%	%	%		%	%	%		%	%	%
a. Adequate for your needs	18	100.0	84.6	88.9	15	75.0	85.7	80.0	136	86.7	93.4	90.4
b. Not adequate because of instructor competency		0.0	0.0	0.0		0.0	14.3	6.7		0.0	0.0	0.0
c. Not adequate because of lack of modern equipment		0.0	0.0	0.0		0.0	0.0	0.0		3.3	0.0	1.5
d. Not adequate because of lack of program needed		0.0	15.4	11.1		25.0	0.0	13.3		8.3	5.3	6.6
e. (blank)		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%	(blank)	1.7	1.3	1.5
										100.0%	100.0%	100.0%
The COS Vocational Programs:												
a. Have a good reputation	18	100.0	61.5	72.2	16	75.0	75.0	75.0	138	71.4	64.0	67.4
b. Have a bad reputation		0.0	0.0	0.0		0.0	0.0	0.0		1.6	1.3	1.4
c. Have adequate publicity		0.0	15.4	11.1		12.5	12.5	12.5		19.0	24.0	21.7
d. Need more publicity		0.0	15.4	11.1		12.5	12.5	12.5		7.9	10.7	9.4
		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%
You were told about COS Vocational Programs by:												
a. H.S. counselor or teacher	18	40.0	38.5	38.9	15	14.3	0.0	6.7	139	33.9	39.0	36.7
b. COS counselor		20.0	7.7	11.1		0.0	12.5	6.7		11.3	11.7	11.5
c. Friend or parent		40.0	30.8	33.3		42.9	50.0	46.7		33.9	27.3	30.2
d. Printed material		0.0	15.4	11.1		14.3	12.5	13.3		4.8	5.2	5.0
e. Other		0.0	7.7	5.6		28.6	25.0	26.7		16.1	16.9	16.5
		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%
Did you, upon high school graduation, meet the requirements to enter into:												
a. The University of California System ("a thru f" require.)	18	0.0	15.4	11.1	14	28.6	14.3	21.4	134	14.8	21.9	18.7
b. The California State University System		0.0	23.1	16.7		28.6	28.6	28.6		41.0	30.1	35.1
c. Neither		80.0	61.5	66.7		42.9	42.9	42.9		42.6	46.6	44.8
d. (blank)		20.0	0.0	5.6		0.0	14.3	7.1		1.6	1.4	1.4
		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%

QUESTION	# OF RESP.	PART-TIME MALE	PART-TIME FEMALE	PART-TIME TOTAL	# OF RESP.	TRANSFER MALE	TRANSFER FEMALE	TRANSFER TOTAL	# OF RESP.	FULL-TIME MALE	FULL-TIME FEMALE	FULL-TIME TOTAL
How well were you informed regarding COS transfer programs, vocational and/or certificate programs?		%	%	%		%	%	%		%	%	%
a. Very well	17	20.0	25.0	23.5	14	66.7	25.0	42.9	139	22.6	22.1	22.3
b. Adequately		40.0	58.3	52.9		16.7	25.0	21.4		58.1	57.1	57.6
c. Poorly		20.0	16.7	17.6		16.7	25.0	21.4		14.5	14.3	14.4
d. Not at all		20.0	0.0	5.9		0.0	25.0	14.3		4.8	6.5	5.8
		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%
Do you feel that COS should have an Orientation Program?												
a. No	17	20.0	41.7	35.3	14	33.3	37.5	35.7	134	41.7	27.0	33.6
If YES, please answer accordingly:												
b. Conduct orientation following assessment testing on Saturdays	17	20.0	16.7	17.6	14	16.7	37.5	28.6		21.7	25.7	23.9
c. Conduct a 1/2 day course		20.0	33.3	29.4		0.0	12.5	7.1		28.3	31.1	29.9
d. Conduct a 1/2 day seminar		20.0	8.3	11.8		50.0	12.5	28.6		8.3	13.5	11.2
e. Conduct a 4-week course		20.0	0.0	5.9		0.0	0.0	0.0		0.0	2.7	1.5
		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%
Are you attending COS (please indicate answer most applicable to your situation.												
a. For financial reasons (moderate cost)	17	0.0	0.0	0.0	14	16.7	0.0	7.1	135	16.7	17.3	17.0
b. For General Education and transfer purposes		40.0	50.0	47.1		83.3	75.0	78.6		65.0	62.7	63.7
c. For proximity to home		40.0	33.3	35.3		0.0	25.0	14.3		6.7	12.0	9.6
d. To take remedial courses		0.0	0.0	0.0		0.0	0.0	0.0		3.3	0.0	1.5
e. For lack of particular major or goal		20.0	16.7	17.6		0.0	0.0	0.0		8.3	8.0	8.1
		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%

ERIC CLEARINGHOUSE
FOR JUNIOR COLLEGES
MAY 30 1986